

Curriculum Vitae

ERIN K. BARTOSIK, Ph.D., BCBA, NCSP

Gentry Pediatric Behavioral Services
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Phoenix, AZ 85020

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EDUCATION

- August, 2014 Ph.D., Educational Psychology with a concentration in School Psychology, (APA & NASP – accredited)
Arizona State University
Dissertation: *The Effects of Positive Behavior Interventions and Supports on Student and Teacher Outcomes*
Chair: Linda Caterino, Ph.D., ABPP
- May, 2012 M.A., Educational Psychology
Arizona State University
Applied Project: *Predictors of Postsecondary Enrollment Among Youth with Learning Disabilities*
Chair: Amanda L. Sullivan, Ph.D.
- December, 2007 B.S., Psychology, *Summa Cum Laude with distinction*
Minor: Family Studies and Child Development
Arizona State University

LICENSE AND CERTIFICATIONS

- June, 2016 – Present Licensed Behavior Analyst BA-0225, *State of Arizona*
- February, 2016 – Present Board Certified Behavior Analyst #1-16-21702, *Behavior Analyst Certification Board*
- September, 2015 – Present Licensed Psychologist #4672, *State of Arizona*
- October, 2014 – Present Nationally Certified School Psychologist, *National Association of School Psychologists*
- May, 2014 – Present Certified School Psychologist, *Arizona Department of Education*

CURRENT POSTIONS

September, 2015 – Present

Psychologist and Behavior Analyst

Gentry Pediatric Behavioral Services
Phoenix, AZ

Duties: Conduct independent educational evaluations, diagnostic evaluations, and functional behavioral assessments for children and adolescents with autism spectrum disorders, learning disabilities, ADHD, developmental delays, emotional/behavioral disorders, and giftedness; provide individual child therapy and parent training; consult with parents and teachers regarding behavioral challenges.

January, 2015 – Present

Adjunct Faculty

Arizona State University
Tempe, Arizona

Duties: Teach educational psychology courses Learning and Memory and Developing as a Leader to undergraduate students.

POST-DOCTORAL RESIDENCY

July, 2014 – September, 2015

Gentry Pediatric Behavioral Services (APPIC-accredited)

Phoenix, AZ

Licensed Supervisors: Lori Long, Ph.D., NCSP,
Licensed Psychologist; Joseph Gentry, Ph.D.,
BCBA-D, Licensed Psychologist

Hours: 2000

Duties: Conduct psychological and independent educational evaluations for children and adolescents with autism spectrum disorders, learning disabilities, ADHD, developmental delays, emotional/behavioral disorders, and giftedness; conduct functional behavior assessments; lead multidisciplinary team meetings; consult with school personnel, service providers, and parents; provide professional development experiences; provide individual and family counseling services.

INTERNSHIP

July, 2013 – July, 2014

Avondale Elementary School District (APPIC-accredited)

Avondale, AZ

Licensed Supervisors: Neil Stafford, Psy.D., Licensed Psychologist; Shaunna Sukey-Haley, Psy.D., Licensed Psychologist

Hours: 2000

Centerra Mirage School

Duties: Conduct psychoeducational evaluations; hold multidisciplinary team meetings; 504 coordinator; write psychoeducational evaluation reports; conduct functional behavior assessments and develop behavior intervention plans; consult with school personnel, service providers, and parents; provide professional development experiences; provide counseling services; hold manifestation determinations; attend didactic trainings; participate in IEP meetings.

PRACTICA

August, 2012 – May, 2013

Desert Mountain High School

Scottsdale Unified School District

Scottsdale, AZ

Supervisor: Donna Helm-Yost, Ed.D., Licensed Psychologist, Certified School Psychologist

Hours: 350.5

Duties: Conduct psychoeducational evaluations; write psychoeducational reports including classroom observations, cognitive, academic, adaptive, and behavioral testing results; administer, score, and interpret major cognitive and academic assessments; implement and monitor behavior interventions; conduct threat assessments; consult with teachers regarding academic and behavioral issues; lead multidisciplinary team meetings; individual counseling.

August, 2011 – May, 2012

John Jacobs Elementary School

Washington Elementary School District

Phoenix, AZ

Supervisor: Sia Herrmann, Ph.D., Licensed Psychologist, Certified School Psychologist

Hours: 279

Duties: Conduct psychoeducational evaluations; write psychoeducational reports including classroom observations, cognitive, academic, adaptive, and behavioral testing; administer and score the WJ-III Cog, KABC-II, WJ-III Academic, Test of Kindergarten/First Grade Readiness, Bracken, BASC-2, Connors Comprehensive; write FBAs; implement and monitor behavior

interventions; observe ADOS administrations; consult with teachers regarding academic and behavioral issues; lead multidisciplinary team meetings.

August, 2010 – May, 2011

Cherokee Elementary School

Scottsdale Unified School District

Paradise Valley, AZ

Supervisor: Judy Crosby, M.A., Certified School Psychologist, & Sylvia Cohen, Ph.D., Licensed Psychologist, Certified School Psychologist

Hours: 304

Duties: Participate in and collect data for RTI universal screenings; progress monitor students in Tier II level interventions; conduct psychoeducational evaluations including classroom observations, cognitive, academic, and adaptive testing for students with learning disabilities, emotional disabilities, intellectual disabilities, and autism; administer WISC-IV, WIAT-III, BASC-2, KeyMath3, and Beery VMI; consult with teachers regarding academic and behavioral issues; participate in IEP and MET meetings.

BCBA FIELDWORK EXPERIENCE

July, 2014 – July, 2015

Gentry Pediatric Behavioral Services

Phoenix, AZ

Supervisors: Joseph A. Gentry, Ph.D., BCBA-D, Licensed Psychologist; Sarah Gentry, M.Ed., BCBA

Hours: 1000

Duties: Consult with Arizona Autism Charter School to conduct FBAs and BIPs; develop and implement behavioral interventions; collect data; train staff in discrete trial teaching; conduct assessments; consult with staff; office, home, and community-based behavior therapy; parent training; participate in IEP meetings.

August, 2012 – July, 2013

Southwest Autism Research and Resource Center (SARRC)

Phoenix, AZ

Supervisor: Beatriz Conti Orr, BCBA

Hours: 500

Duties: Center-based and home-based behavior therapy, including PRT, DTT, PECS, and augmentative communication devices; data collection and analysis; parent education and training; create and maintain graphs; write evidence-based behavior intervention programs;

attend and present at monthly staff trainings; conduct assessments.

RELATED WORK EXPERIENCE

May, 2012 – July, 2013

Clinical Interventionist

Southwest Autism Research and Resource Center
(SARRC)
Phoenix, AZ

Duties: Provide intervention therapy consistent with the principles of ABA, to children in a 1:1 or group format delivered in home, educational, and community settings; collect behavioral data; create and maintain graphs; write evidence-based behavior intervention programs; parent consultation; present on ABA topics to parents and staff.

June, 2011 – August, 2011

Behavior Facilitator

Southwest Autism Research and Resource Center
(SARRC)
Phoenix, AZ

Duties: Assist with strategies to manage behavior of children ages 3 – 6 with autism spectrum disorder diagnoses in a preschool setting; develop individual behavior plans; collect data and monitor progress toward individual goals; provide academic support.

UNIVERSITY TEACHING EXPERIENCE

ARIZONA STATE UNIVERSITY

Fall, 2015

EDP 310: Educational Psychology: Learning and Memory

150 students; 4 teaching assistants

EDP 310: Educational Psychology: Developing as a Leader

150 students; 4 teaching assistants

Spring, 2015

EDP 310: Educational Psychology: Learning and Memory

2 sections; 180 students each; 4 teaching assistants

Spring, 2014

EDP 310: Educational Psychology: Learning and Memory

35 students

EDP 310: Educational Psychology: Understanding the Brain

	35 students EDP 310: Educational Psychology: Emotional Intelligence 35 students
Fall, 2013	EDP 310: Educational Psychology: Learning and Memory 2 sections; 100 students each
Spring, 2013	TEL 315: Child and Adolescent Development 50 students EDP 310: Educational Psychology: Learning and Memory 3 sections; 35 students each EDP 310: Educational Psychology: Motivation 35 students
Fall, 2012	TEL 315: Child and Adolescent Development 30 students EDP 310: Educational Psychology: Social Issues 2 sections; 30 students each EDP 310: Educational Psychology: Learning and Memory 2 sections; 30 students each
Spring, 2012	TEL 315: Child and Adolescent Development 31 students EDP 310: Educational Psychology: Social Issues 30 students EDP 310: Educational Psychology: Learning and Memory 30 students
Fall, 2011	TEL 315: Child and Adolescent Development 30 students EDP 310: Educational Psychology: Social Issues 31 students EDP 310: Educational Psychology: Learning and Memory 30 students
Spring, 2011	TEL 315: Child and Adolescent Development EDP 310: Educational Psychology: Social Issues EDP 310: Educational Psychology: Learning and Memory
Fall, 2010	CDE 232: Human Development

FAS 301: Introduction to Parenting
SOC 334: Technology and Society
FAS 101: Personal Growth in Human Relationships

Spring, 2010

CDE 232: Human Development
FAS 301: Introduction to Parenting

ONLINE COURSE DEVELOPMENT

May, 2015 – July, 2015

Online Course Development Consultant

EDP 310: Developing as a Leader

Arizona State University

Duties: Develop an online course for undergraduate students through the Mary Lou Fulton Teachers College regarding leadership psychology; create course syllabus and lectures; select course readings, videos, and podcasts; develop discussion questions, learning projects, quizzes, activities, and instructional modules.

June, 2013 – August, 2013

Online Course Development Consultant

EDP 310: Educational Psychology: Learning and Memory

Arizona State University

Duties: Re-develop an online course for undergraduate students through the Mary Lou Fulton Teachers College regarding learning and memory in educational psychology; create course syllabus and lectures; select course readings, videos, and podcasts; develop discussion questions, learning projects, quizzes, activities, and instructional modules; attend Quality Matters training for course development.

RESEARCH EXPERIENCE

2009 – 2010

Graduate Teaching Assistant

Psychology Assessment Laboratory

Arizona State University

Supervisor: Marley Watkins, Ph.D., ABPP

2007

Research Assistant

Supervisor: Stephen Goldinger, Ph.D.

Memory and Language Laboratory

The MLL conducts research into many aspects of human memory, such as memory for faces and voices, and studies interactions of memory and language, as in reading.

2006

Research Assistant

Supervisor: Gary Ladd, Ed.D.

The Pathways Project

A longitudinal research project that has been collecting data regarding children's peer relationships and their psychological and academic adjustment.

CONFERENCE PRESENTATIONS

Caterino, L. C., & **Bartosik, E.** (2015, February). *The effects of PBIS on student and teacher outcomes*. Poster session presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.

Bartosik, E., & Caterino, L. C. (2013, August). *Effective school-based interventions for students with learning disabilities in mathematics: A Review*. Poster session presented at the annual meeting of the American Psychological Association, Honolulu, HI.

Bartosik, E., Caterino, L. C., & Balles, J. (2013, August). *The effects of school-wide prevention and positive behavior intervention and supports: A review*. Poster session presented at the annual meeting of the American Psychological Association, Honolulu, HI.

Bartosik, E., & Sullivan, A. L. (2012, August). *Predictors of post-secondary education in students with learning disabilities*. Poster session presented at the annual meeting of the American Psychological Association, Orlando, FL.

Bartosik, E., & Sullivan, A. L. (2011, February). *Predictors of post-secondary enrollment among youth with learning disabilities: A Literature Review*. Poster session presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.

IN-SERVICE PRESENTATIONS

Bartosik, E., & Brown, M. (2015, March). *Autism spectrum disorders: An overview of evidence-based identification and treatment*. Presentation for psychology interns and residents in the APPIC-approved Arizona Psychology Training Consortium.

GRANTS

AWARDED

October, 2014

Autism Speaks Neighborhood Grant. \$5000. Health and Wellness Community Center, Arizona Autism Charter Schools.

PROFESSIONAL ACTIVITIES

- 2012 – 2014 *President. School Psychology Graduate Student Organization, Arizona State University.*
- December, 2012 *Got Behavior? Get School-wide Positive Interventions and Supports with a Problem-solving Team Model: Presented by Yadira Flores, Ph.D.; Dan Gulchak, Ph.D.; Dan Farrell, M.S., CAGS; & Mike Linehan, M.Ed., M.A. Summarized by Erin Bartosik, Arizona Association of School Psychologists (AASP), Intervention Newsletter, Volume XXXIX, Number 5.*
- December, 2012 *From Theory to Practice: Implementing Comprehensive Learning Supports: Facilitated by John Balles, Ph.D.; Sylvia Cohen, Ph.D.; & Kathleen Rahn, NCSP. Summarized by Erin Bartosik, Arizona Association of School Psychologists (AASP), Intervention Newsletter, Volume XXXIX, Number 5.*
- December, 2011 *The Social Thinking Social Communication Profile –New Strategies for Working with Students on the Spectrum: Presented by Pamela Crooke, PhD, CCC-SLP. A review by Erin Bartosik, Arizona Association of School Psychologists (AASP), Intervention Newsletter, Volume XXXIX, Number 1.*

HONORS & AWARDS

- November, 2015 National Register Early Career Psychologist Credentialing Scholarship
- 2013 –2014 ASU University Graduate Fellowship
- August, 2013 Travel Grant. *Division of Education Leadership and Innovation, Mary Lou Fulton Teachers College*
- 2012 –2013 ASU University Graduate Fellowship
- August, 2012 Travel Grant. *Division of Education Leadership and Innovation, Mary Lou Fulton Teachers College*
- 2011 – 2012 Mary Lou Fulton Teachers College Marion Stroud Scholarship
- 2009 – 2010 ASU University Graduate Fellowship

2004 – 2007 ASU Provost Scholarship Recipient for Academic Achievement

PROFESSIONAL DEVELOPMENT

August, 2014 Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) Clinical 2-Day Workshop. *Western Psychological Services*, Albuquerque, NM.

May, 2013 Quality Matters Training. *Division of Education, Leadership, and Technology, Mary Lou Fulton Teachers College*, Arizona State University, Tempe, AZ.

July, 2012 Discrete Trial Teaching for Children with Autism. *Alexis Boglio, M.A., BCBA, SARRC*, Phoenix, AZ.

June, 2012 ASD and DSM-V vs. DSM-IV TR: Positive and Negative Impact for Consumers, Service Providers, and Researchers. *Raymond G. Romanczyk, Ph.D., BCBA, and Laura B. Turner, MS., SARRC*, Phoenix, AZ.

August, 2011 - December, 2011 Teaching Undergraduate Students, *Jill Stamm, Ph.D.*, Arizona State University, Tempe, AZ.

2008 – 2012 Teaching Assistant Development Program, Arizona State University, Tempe, AZ.

PROFESSIONAL MEMBERSHIPS

Arizona Psychological Association (AzPA)

American Psychological Association (APA)

National Association of School Psychologists (NASP)

Arizona Association for Behavior Analysis (AZ ABA)

Children's Services Network of Arizona

REFERENCES

Joseph Gentry, Ph.D., BCBA-D
 Licensed Psychologist
 CEO/President
 Gentry Pediatric Behavioral Services

602.368.2382
joe@gentrypbs.com

Lori Long, Ph.D., NCSP
Licensed Psychologist
Nationally Certified School Psychologist
Gentry Pediatric Behavioral Services
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Linda Caterino, Ph.D., ABPP
Training Director, School Psychology Program
Division of Advanced Studies in Learning, Technology, & Psychology in Education
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