

Nicholas Andrew Tanner
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Education

Doctorate of Philosophy 2017

The University of Arizona
Advisor: Katie Eklund, PhD
Major: School Psychology (NASP & APA-Accredited)
Minor: Special Education
Dissertation: *Generalizability of Universal Screening Measures for Behavioral and Emotional Risk*

Master of Arts 2012

The University of Arizona
Major: Educational Psychology
Thesis: *Socioeconomic Status, Summer Learning Loss, and School Year Achievement*

Bachelor of Arts 2010

The University of Arizona
Major: Psychology
Minor: Pre-Law

Current Position

Gentry Pediatric Behavioral Services (APPIC-accredited) August

Position: Post-doctoral Resident 2017 -

Supervisors: Joseph Gentry, Ph.D., BCBA-D, Licensed Psychologist; Lori Present

Long, Ph.D., NCSP, Licensed Psychologist

Responsibilities: Conduct psychological and independent educational evaluations for children and adolescents with autism spectrum disorders, learning disabilities, ADHD, developmental delays, emotional/behavioral disorders, and giftedness; lead multidisciplinary team meetings; consult with school personnel, service providers, and parents; provide professional development experiences; provide individual psychotherapy services; provide parent management training.

Internship

Cypress-Fairbanks Independent School District Psychological Services August

(APA/APPIC-accredited) 2016 - June

Position: Psychology Intern 2017

Supervisors: Michelle Pastorek, PhD, LSSP; Karen McMullen, PhD, LSSP; Jamie Griffin, PhD, LSSP.

Responsibilities: Provide pre-referral consultation with parents and school staff regarding behavioral, social, and academic concerns; social skills or other psycho-educational groups; and time-limited evidence-based interventions for preventative mental health concerns. Provide individual and group counseling with students and indirect psychological services, (e.g., behavioral consultation). Conduct evaluations for suspected Autism, Emotional Disturbance, and ADHD/Disruptive Behavior Disorders. Implement family therapy services using evidenced based practices (e.g., Parent Management Training, Incredible Years, The Coping Cat, MATCH-ADTC and Taking Action).

Practica and Fellowships

The University of Arizona Leadership Education in Neurodevelopmental and Related Disabilities (AZLEND) August 2015 to May 2016

Position: Psychology Fellow

Supervisor: Craig LeCroy; PhD

Responsibilities: Participated in leadership activities, didactic trainings and interdisciplinary seminars regarding developmental disabilities, autism spectrum disorder, and public health issues. Conducted therapy and provided support to children with ASD and developmental disabilities and their families.

Banner-University Medical Center, Child and Adolescent Psychiatry June 2015 to May 2016

Position: Psychology Extern

Supervisor: Joanna Katsanis, PhD

Responsibilities: Provided therapy to children, adolescents, and families. Integrated appropriate evidence based practices to meet the client's needs.

The University of Arizona Sleep and Diabetes Lab May 2014 to June 2016

Position: Graduate Research Assistant

Supervisor: Michelle Perfect, PhD

Responsibilities: Conducted and interpreted comprehensive neuropsychological, psychosocial, and psychoeducational evaluations of youth participating in a study examining diabetes management and a sleep. Consulted with participants and parents to implement and monitor the fidelity of a sleep intervention. Recruited 10 to 16-year-olds with type one diabetes from a pediatric endocrinology clinic. Analyzed data from polysomnography (PSG), actigraphy recordings, and continuous glucose monitors.

Rillito Center and Holloway Elementary School Spring 2015

Position: Practicum Extern

Supervisor: Kristen Thompson, PhD

Responsibilities: Conducted early childhood and developmental evaluations on preschool students. Evaluated eligibility for early childhood services.

School Mental Health Research Lab 2012 to 2016

Position: Graduate Research Assistant

Supervisor: Katie Eklund, PhD, NCSP

Responsibilities: Validated screening measures for behavioral and emotional risk. Collaborated with schools to implement multitiered systems of support. Conducted statistical analyses, manage data, and collaborated on publications. Provided screening feedback to school administrators.

Jewish Family and Children Services

May 2014 -

Position: Therapy Practicum Extern

July 2015

Supervisor: Jennifer Rollins, LCSW; Michelle Perfect, PhD,

Responsibilities: Provided evidence-based treatment and therapy within the context of a community-based mental health agency servicing a diverse population of children, adolescent, and young adults.

Child Psychotherapy Practicum

Spring 2014

Practicum Supervisor: Michelle Perfect, PhD, Licensed Psychologist

Responsibilities: Conducted intake and diagnostic interviews of pediatric therapy clients referred for diabetes noncompliance. Integrated Cognitive Behavioral Therapy (CBT) techniques to address mood disorders, noncompliance, academic, and parent-child relational problems. Integrated feedback and produce high-quality case formulation, treatment plans, progress notes, and treatment summaries.

Rincon Vista Middle School and Senita Valley Elementary School

Fall 2014

Position: Practicum Extern

Supervisor: Lisa Magee, PhD, NCSP

Responsibilities: Aided in response-to-intervention efforts and conducted comprehensive psychoeducational evaluations for youth in a Pre-K-5th elementary school and 6th to 8th grade middle school. Provided feedback and recommendations to parents of the assessment results in multidisciplinary team meetings. Implemented small-group interventions for students.

Amphitheater Unified School District, Consultation Practicum

Spring 2013

Position: Practicum Extern

Supervisor: Becky Spencer, PhD, NCSP

Responsibilities: Provided behavioral consultation services in a middle school and a school for students with low-incidence disabilities and high behavior support.

University of Arizona Department of Disability and Psychoeducational Studies Pediatric Health Research Team

2012 to 2016

Supervisors: David L. Wodrich, Ph.D., Michelle M. Perfect, Ph.D., Michael Sulkowski, Ph.D.

Experiences: Developed research projects within the intersecting areas of pediatric school psychology and clinical health psychology. Reviewed and discussed current literature in field.

Southern Arizona Neuropsychology Associates

May 2013 to

Position: Psychometrist

August 2014

Supervisors: Scott Belanger, PsyD, Karin Ahlstrand, PhD, and Jill Caffrey, PhD.

Responsibilities: Administered, scored, and interpreted a wide range of neuropsychological and psychological tests. Made behavioral observations and participated in differential diagnosis discussion. Regular supervision included discussion of clinical cases and relevant research on the clinical cases. Provide supervision and training to graduate students on the administration, scoring, and interpretation of tests.

Teaching and Supervision Experience

Teaching assistant, Cognitive Assessment Fall 2014
Professor: Katie Eklund, PhD

Teaching assistant, Educational Measurement and Assessment, undergraduate Spring 2011
level course. and
Professor: Heidi Burross, PhD Fall 2012

Publications

Tanner, N., Eklund, K., Kilgus, S., & Johnson, A. (accepted). Generalizability of universal screening measures for behavioral and emotional risk. *Journal of School Psychology*

Eklund, K., Rossen, E., Charvat, J., Meyer, L., & **Tanner, N.** (2016). The national association of school psychologists' self-assessment tool for school psychologists: factor structure and relationship to the national association of school psychologists' practice model. *Journal of Applied School Psychology, 32*, 122-142.

Eklund, K., Kilgus, S., von der Embse, N., Beardmore, M., & **Tanner, N.** (2016). Use of universal screening scores to predict distal academic and behavioral outcomes: a multilevel approach. *Psychological Assessment*. No pagination specified.

Eklund, K., **Tanner, N.**, Stoll, K., & Anway, L. (2015). Identifying emotional and behavioral risk among gifted and nongifted children: A multi-gate, multi-informant approach. *School Psychology Quarterly, 30*, 197.

Eklund, K., & **Tanner, N.** (2014). Providing multi-tiered systems of support for behavior: Conducting behavior screening at school. *Principal Leadership, 10*, 50-52.

Mather, N., & **Tanner, N.** (2014). Introduction to the special issue on diagnosis and identification of individuals with specific learning disability: pattern of strengths and weaknesses. *Learning Disabilities: A Multidisciplinary Journal, 20*, 1-7.

Presentations

Tanner, N., Eklund, K., & Kilgus, S., (2017, February). *Generalizability of universal screening measures for emotional and behavioral risk*. Paper to be presented at the 2017 National Association of School Psychologists Annual Convention, San Antonio, Texas.

Frye, S., **Tanner, N.**, & Perfect, M. (2016, February). *Sleep to feel better: Sleep extension in youth with diabetes*. Paper presented at the 2016 National Association of School Psychologists Annual Convention, New Orleans, Louisiana.

Tanner, N., Perfect, M., Hicks, C., Turley, M., Chin, C., & Wheeler, M. (2015, August). *Using technology to manage and assess diabetes in youth: research and personal use*. In Using technology to assess, improve, and monitor behaviors in real-time. Symposium conducted at the meeting of the American Psychological Association, Toronto, Ontario.

Perfect, M., **Tanner, N.**, Frye, S., Schroeder, M., & Quan, S. (2015, August). *Real-time monitoring of sleep in practice, research, and personal use in using technology to assess, improve, and monitor behaviors in real-time*. In Using technology to assess, improve, and monitor behaviors in real-time. Symposium conducted at the meeting of the American Psychological Association, Toronto, Ontario.

Tanner, N., Perfect, M.M., Frye, S., & Levine-Donnerstein, D. (2015, August). *Screening of Behavioral and Emotional Risk in Youth with T1DM: Examining Rater Agreement with Multiple Informants*. Poster presented at the 123rd Annual Meeting of the American Psychological Association, Toronto, Ontario.

Frye, S., Perfect, M., & **Tanner, N.** (2015, August). *Examining resiliency in pediatric chronic illnesses: examples from youth with type 1 diabetes*. Paper presented at the 123rd Annual Meeting of the American Psychological Association, Toronto, Ontario.

Eklund, K., **Tanner, N.**, & Stoll, K. (2015, February). *Identifying emotional and behavioral risk among gifted and nongifted children*. Paper presented at the National Association of School Psychologists Conference, Orlando, Florida.

Tanner, N. (2011, November). *Socioeconomic status and summer learning loss: an Arizona tale*. Paper presented at the Arizona Educational Research Organization, Tucson, Arizona.

Sabers, D., Olson, A., Sun, H., & **Tanner, N.** (2010, November). *We must measure change: but how?* Paper presented at Arizona Educational Research Organization, Mesa, Arizona.

Leadership

University of Arizona Graduate Psychology Program Student Representative
to the Arizona Psychological Association

2014 to 2015

Elected PhD Student Representative, Student Affiliates in School Psychology, 2013 to 2014
University of Arizona Chapter

Professional Memberships

Southern Arizona Psychological Association (SAPA)	2013 to 2016
American Psychological Association (APA) <i>Division 16, Division 14</i>	2013 to present
National Association of School Psychology (NASP)	2014 to present
Student Affiliates in School Psychology (SASP)	2012 to 2016

Certifications

FEMA Emergency Management Institute: Introduction to Incident Command System ICS-100.
National Association of School Psychologists PREPaRE Crisis Response Curriculum,
Workshops 1 and 2
National Organization for Victim Assistance: Community Crisis Response Team Training

Research Grants

Role: Principal Investigator. Generalizability and dependability of brief behavior rating scales within universal screening for behavioral and emotional risk.
Principal Advisor: Katie Eklund, PhD
Sponsor: The University of Arizona, Graduate and Professional Student Council. Status: Funded. Total amount funded: \$1,500. Funding period: 2015-2016.

Awards, Honors, and Fellowships

Graduate and Professional Student Council Travel Grant	2015
College of Education Competitive Research Travel Grant	2014
Graduate College Merit Fellowship	2013
Graduate College Tuition Scholarship	2013, 2012, 2011
College of Education Erasmus Circle Graduate Scholar	2015, 2012
Education Graduate Tuition Scholarship	2013- 2010
Mary and Maude Miller Scholarship	2011, 2010